

POLICY 7 - SUSTAINABLE DEVELOPMENT

Date Adopted: June 20, 2012

Review Cycle: Annual

Date Amended: April 9, 2015

Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs.

Education for Sustainable Development (ESD) encourages us to explore the profound interdependencies of ecological, societal, and economic systems.

ESD is about respecting and preserving our histories, valuing culture and community, caring for others and the environment, and taking action to create a fair, healthy, and safe world for all beings. ESD also supports flexibility, creativity, critical reflection, and fosters a sense of personal responsibility for the economy, society, and environment.

Vision for Education for Sustainable Development:

Students will become informed and responsible decision-makers, playing active roles as citizens of Canada and the world, and will contribute to social, environmental, and economic well-being and an equitable quality of life for all, now and in the future.

Responsibilities:

The School District will comply with applicable legislative requirements, including federal/provincial statutes, regulations, guidelines and any other applicable standards.

The Superintendent/CEO is responsible for the implementation of this policy and the communication and promotion of the policy within and outside the school division.

The school division will review sustainable development goals and outcomes on an annual basis and audit progress against these objectives.

Goals:

In order to achieve the vision and mission of the School District, the Senior Leadership Team will strive to meet the following goals:

1. To implement strategies ensuring that operations, activities, programs and facilities are sustainable without compromising the ability of present/future generations to fulfill their own goals.
2. To implement a systemic approach to sustainable development.

3. To equip students with the knowledge, skills, attitudes and life practices that will contribute to a sustainable future.
4. To align human resource policies, practices and development plans with sustainable development principles.
5. To apply sustainability principles to the design, construction and renewal of division buildings and all aspects of facility management, procurement, resource use and transportation.
6. To offer services and carry on its activities in such a way as to:
 - a. reduce consumption of non-renewable resources and the wastes generated from them;
 - b. use all renewable materials and energy resources at rates equal to, or lower than, their natural rates of deposition, reformation or reproduction in the ecosphere;
 - c. reduce and eventually eliminate the toxicity of these operations to the productivity and diversity of the ecosphere.
7. To encourage the development and adoption by students and staff of modes of transportation that progressively reduce consumption of nonrenewable resources, renewable resources, and energy resources, and that eliminate discharges of toxic substances and wastes to the ecosphere.
8. To integrate environmental, social and economic considerations in all aspects of management decision-making.
9. To establish decision-making processes, policies and procedures for sustainability which encourage participation by all those affected by the decisions made.
10. To continuously improve the school division's sustainable development plan.

Legal Reference: The Public Schools Act, The Sustainable Development Act

Policy 2 – Mission and Vision

Policy 3 – Values and Beliefs

Policy 4 – Governance Model

Policy 9 – Board Statement of Integrity

Policy 10 – Board Operations

Policy 13 – Board and Superintendent/CEO Relationship

Policy 15 – General Executive Constraint/Decision-Making Matrix