



### **POLICY 3 – VALUES AND BELIEFS**

Date Adopted: June 20, 2012

Review Cycle: Annual

Date Amended: April 9, 2015 – currently under review

The Board regulates the performance of the District by monitoring Board policies, the evaluation of the Superintendent/CEO, and annual Board self-evaluation. The actions and activities of the Board are guided by core values and beliefs identified in consultation with the local community. Those values and beliefs provide the foundation for Board policy.

The School District of Whiteshell states:

We believe...

- High quality education and inspired learning are standards to strive for in our commitment to ourselves and to each other.
  - Strong collaboration skills and communication are fundamental to highly successful teaching and learning.
  - Citizenship, courtesy, respect and healthy relationships are valuable and important for all people.
  - Healthy living, environmental stewardship and sustainability are essential commitments.
  - Responsible leadership and accountability are principles that will guide the School District of Whiteshell community members.
1. Students Come First
    - a) success for every student is the goal of our work
    - b) every student is capable of learning
    - c) every student has individual strengths and learns in a unique way
    - d) a strength based approach will be used to support student learning and social development
    - e) every student is respected and in turn respects others
    - f) the diversity of our students will be recognized, and celebrated
    - g) student learning is the basis for all school system decision making and leadership
    - h) resources will be used effectively and responsibly to meet students' learning needs
    - i) student voice informs decision making
  2. Learning is Our Core Purpose
    - a) learning empowers people to achieve their potential
    - b) learning requires relevance and engagement
    - c) learning requires a safe, caring and respectful environment
    - d) positive relationships are critical to the learning process

- e) every person has responsibility for his/her own learning
  - f) learning requires a balance between social, academic and intellectual engagement
  - g) learning requires clean, well maintained and aesthetically pleasing physical environments
3. Public Education Serves the Common Good
- a) public education is essential for a vibrant democracy and a sustainable future
  - b) public education develops citizens working toward betterment of family, community, and world
  - c) public education is a shared responsibility of the home, school, and community
  - d) public education requires a balance of academic, personal/social and physical development
  - e) public education provides a foundation for life-long learning and responsible citizenship
  - f) public education must be responsive to the changing needs of society